

Money



Written by: Sharon Newmaster



Literacy Focus

Suggested Level: Early Reader

(Note: These books have not been levelled using standardized book levelling systems. See back cover for our suggested level.)

Word Count and Vocabulary

Word Count: 29 words

High Frequency Words: *This, is, a, Here, my*

Reinforcing Skills

- Left to right movement
- 1:1 voice-print matching
- Locating and using high frequency words
- Solving unknown words using picture cues and initial letters as sign posts

Book Introduction Consideration (based on student need)

Meaning	Structure	Visual
p. 1— blue, bill p.3—purple p.5—green p.7—red p.9—brown p.11—money	• Repeated pattern, “This is a...”	• Punctuation (!)

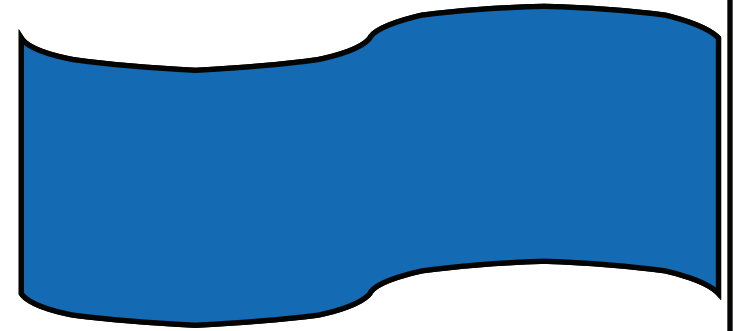
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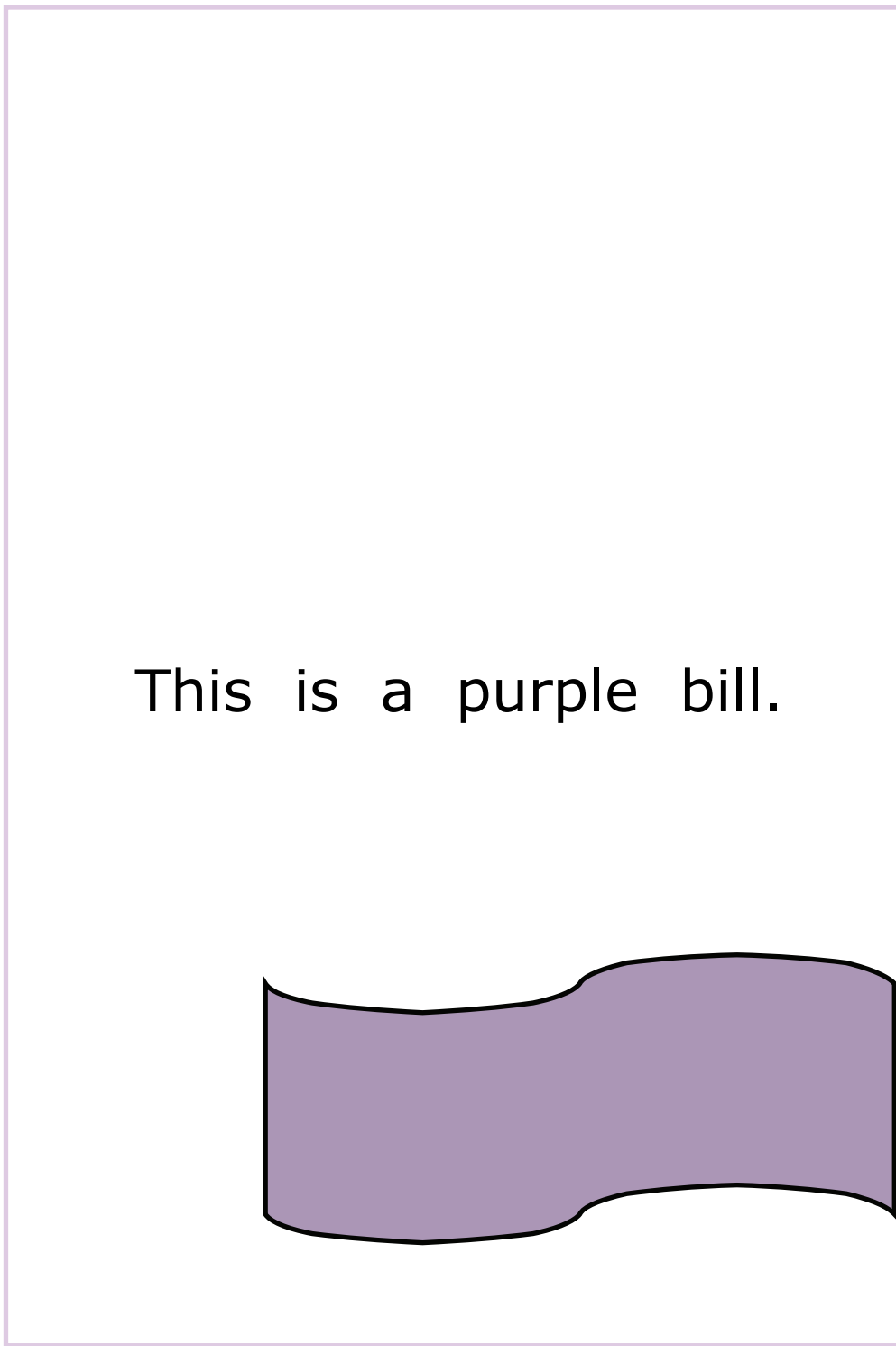
Project Lead: Sharon Newmaster

Edited by: Moyra Bartlett & Jean Hambleton

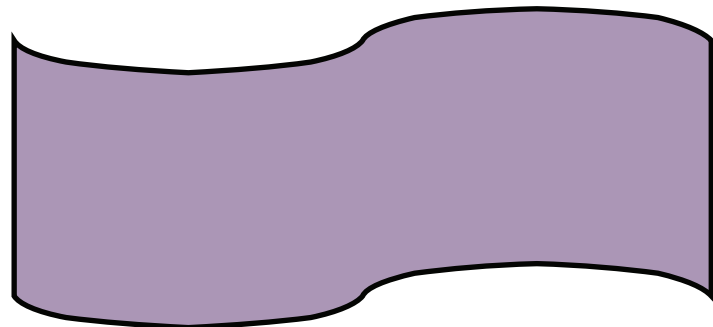
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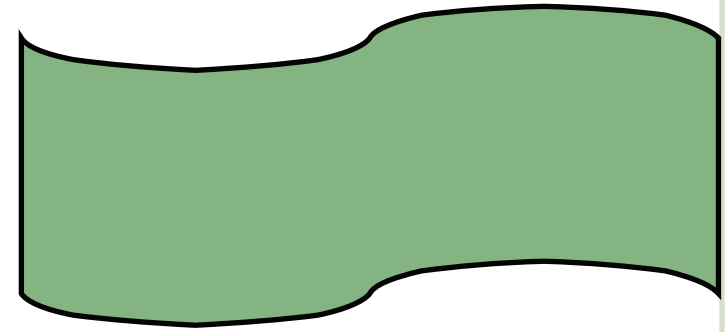


This is a blue bill.



This is a purple bill.

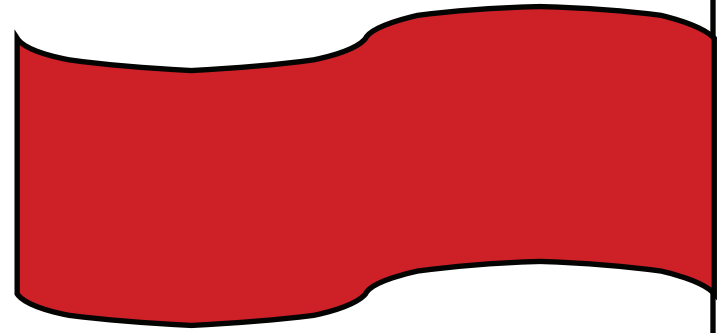


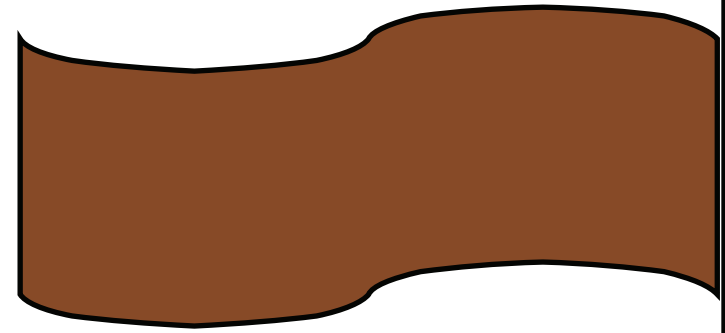


This is a green bill.



This is a red bill.





This is a brown bill.



Here is my money!



Financial Literacy

Financial Skills

- Become more familiar with Canadian currency
- Learn how to save money for the future

Building Financial Knowledge

It is important for newcomers to become familiar with the values of Canadian currency and practice working with money.

Money

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Credits

Images: ERGO - ESL/ELD Resource Group of Ontario

www.bankofcanada.ca, cover, pp. 2,4,6,8,10

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For more information or resources contact ERGO www.ergo-on.ca

Think and Talk:

What colours do you see?



Created by:

ESL/ELD Resource Group of Ontario

View all the Financial Literacy Resources and more at www.ergo-on.ca

	Emergent											Early																												
Ontario Ministry of Education Guided Reading	A	B	C	D	E	F	G	H	I	J	K	L	M	N																										
PM Intervention	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23																	